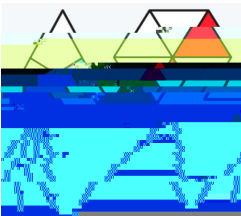


READING/ WRITING

MATH

SCIENCE

FYUX [City Living](#)
 H\]b_ about what you know about foxes. How are the foxes in this poem different from what you imagine?
 7 \YW_dc]bh'zcf' l bXYfghUbX]b [
 !Why would the poet choose to write this poem as free verse? How does this help him tell about urban (city) foxes?
 -What does the poet say the urban foxes have traded and what do they receive?
 -Create a T-chart showing traded/received. In your opinion, is the trade a good one?
 '9 Id'cfY Here are some [photos of urban foxes in London, England.](#)
 H]a Y'U" ch a Ybh. 20 minutes

Look at the picture. Which one does not belong to the group? Justify your response.
 K \]W\ 'CbY'8cYgb]h'6Y'cb [3

 H]a Y'U" ch a Ybh. 15 minutes

[HMH Gr 4 Unit 11 L6](#) (pgs 533-535)
 With your parents, look at some of the physical traits that you inherited from them such as hair color, eye color, shape of eyes or ears, etc. Make a list of five inherited traits you got from your parents identifying size, shape, color, etc.
DchYbh]U" ; fUXY
 What is an inherited trait? Give details of three of your own inherited traits.
 H]a Y'U" ch a Ybh. 20 minutes

SOCIAL STUDIES

HEALTH/PHYSICAL EDUCATION

FINE ARTS

[My World Social Studies: We are Texas – Chapter 11 Lesson 2 pp. 390-391, 394-395](#)
[Active Citizenship](#) and complete the [Civic Engagement graphic organizer](#)
DchYbh]U" ; fUXY
 Discuss with a family member why civic engagement and participation is important and write down 3 things you can do to be a good citizen.
 H]a Y'5" ch a Ybh. '&\$' A]b i hYg

<YU'h\
[Go, Slow, Whoa Foods](#)
 Make a list of the items in your refrigerator and label if they are Go, Slow or Whoa foods. Then list all of the items you have eaten today. How many were Go, Slow or Whoa foods? H]a Y'U" ch a Ybh. '%\$' a]b i hYg
 D \mg]WU" 9X i WUh]cb''




LECTURA/ ESCRITURA

MATEMÁTICAS



CIENCIAS

 [HMH Gr 4 Unidad 11 L6](#). (págs.533-535)
Observen algunos de los rasgos físicos que heredaron de sus padres, como el color del cabello, el color de los ojos, la forma de los ojos o las orejas, etc. Hagan una lista de cinco rasgos heredados, indicando el tamaño, la forma y el color, etc.

Dcg]V cg]V f



ESTUDIOS SOCIALES



SALUD/ EDUCACIÓN FÍSICA



ARTE



READING/ WRITING

MATH



SCIENCE

SOCIAL STUDIES

HEALTH/PHYSICAL EDUCATION

FINE ARTS

LECTURA/ ESCRITURA

MATEMÁTICAS

CIENCIAS

ESTUDIOS SOCIALES

**READING/ WRITING****MATH****SCIENCE**

GU a Y`V i h` 8jZZYfYbh

**SOCIAL STUDIES****HEALTH/PHYSICAL EDUCATION****FINE ARTS**



READING/ WRITING

MATH

SCIENCE

Lina has a savings account which pays interest of \$2.35 per \$100. If Lina has \$500 in the account, how much interest does she receive?

H] a Y'U'' ch a Ybh.'20 minutes

[PBS Learning Media-Heredity: What Traits Did You Inherit?](#)

This week you've learned about inherited traits. Imagine combining the inherited traits of a bald eagle and a duck. What would you call this new bird species? What would it look like? Illustrate and label this NEW bird or you can create a NEW animal of your own. Write the name and a brief description of the inherited traits of the NEW animal.

H] a Y'U'' ch a Ybh. 20 minutes

SOCIAL STUDIES

HEALTH/PHYSICAL EDUCATION

FINE ARTS

[Pearson MyWorld Social Studies: We Are Texas consumable, Chapter 5 Lesson 2 Remember the Alamo pp. 194-195](#)

DchYbh]U'' ; fUXY



LECTURA/ ESCRITURA

MATEMÁTICAS

CIENCIAS

ESTUDIOS SOCIALES

SALUD/ EDUCACIÓN FÍSICA